



**District or Charter School Name**

St. Joseph Catholic School

**Section One:** Delivery of Learning

**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

St. Joseph Catholic School will provide continuous learning opportunities for students in grade K-5 using a hybrid of synchronous and asynchronous learning opportunities. Content will be delivered to parents and students via email and GoogleClassroom with daily instruction from their St. Joe teacher via Zoom or Google Meet.

Various blended learning platforms will be used by the teacher and students. These include IXL, RazzKids, iReady Math, and Mystery Science.

Students and parents will have the opportunity to request paper copies in cases of limited internet access or if it better meets a child's learning needs. In collaboration with Shelbyville Central School, students' Individual Service Plans will be met

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

The school will communicate with all stakeholders by:

- Regular video communication from the principal and/or priest.
- Daily emails from teachers with assignments, daily schedule, and meeting links
- Weekly overview of assignments sent to parents on Sunday

evening.

- Teachers will use a standard school form when sending daily and weekly assignments to parents.
- School administration will communicate with staff through email, weekly staff meetings, and phone calls to provide support and guidance as needed.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

When St. Joseph Catholic School needs to shift to continuous learning, students will be sent home with their Chromebooks, textbooks, and school resources. There will also be a pick up schedule for any family that was not able to have the child take supplies home.

All students will have access to academic instruction via GoogleClassroom, virtual meetings, and content sent electronically.

Additional support is available in small groups or 1:1 with our resource and support staff.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

- Students are each issued a Chromebook
- Staff are each issued a laptop
- GoogleClassroom
- Zoom/GoogleMeet
- Email
- Smore for regular school communication
- RazzKids (k-2)
- IXL (3-5)

- Iready Math
- Studies Weekly
- Mystery Science
- Math and reading textbooks
- School issued novels

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

- Teachers are expected to connect with families by 8 pm on Sunday evening, sharing the week at a glance learning plan for the week.
- Teachers are expected to email a daily learning schedule, including meeting links, to families by 8 pm the evening before.
- Teachers are expected to offer live and recorded direct instructions to students each day.
- Teachers and staff will call/email families to see how we can better support them.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

- Narrative, reflective feedback is provided via daily virtual meetings as well as through Google Classroom.
- Summative grades are posted regularly through Jupiter, our Learning Management System.
- Teachers are following up regularly with students and their families when work is missing, incomplete, or in need of additional support.
- Teachers are offering optional help sessions for students who need additional support with their work.

## Section Two: Achievement and Attendance

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- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

N/A

- 8. Describe your attendance policy for continuous learning.**

For a student to be present for the day's continuous learning, he/she needs to participate in 4-5 hours of engaged learning activities. These include class meetings, individual work on learning tasks, teacher led instructions, and small group work.

Teachers will record attendance in the school information system.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

As teachers assess individual student skill gaps, they will work with school administration, resource staff, and support staff to coordinate a plan for small group or individual instruction.

## **Section Three: Staff Development**

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### **10. Describe your professional development plan for continuous learning.**

Teachers will be provided professional development in all aspects of our continuous learning plan, including expectations of the 20-21 plan, templates to use, and the various blended learning platforms.

Teachers will have the opportunity for additional professional development on "Tech Tuesdays" where a different technology skill will be focused upon each week.

There will be ongoing professional development as needs assessments are completed.